YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution
B.S.V.EDUCATION SOCIETY WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA

- Name of the Head of the institution
Dr.Madhavrao Marotrao Jadhav

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.

- Mobile No:
9422874336

- Registered e-mail
bahirjicollege@gmail.com

- Alternate e-mail
patangekaruna@gmail.com

- Address
Mudi road

- City/Town
Basmathnagar Dist.Hingoli

- State/UT
Maharashtra

- Pin Code
431512

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status — **Grants-in aid**

- Name of the Affiliating University — **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator — **Dr.Karuna Pratap Deshmukh**

- Phone No.

- Alternate phone No.

- Mobile — **7038105181**

- IQAC e-mail address — **patangekaruna@gmail.com**

- Alternate e-mail address — **bahirjicollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — http://bahirjicollege.org/wp-content/uploads/2023/05/2021-2022.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — [http://bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/acad.cal compressed.pdf](http://bahirjicollege.org/AQAR2022-2023_ADD.DATA/website_linkdata/acad.cal_compressed.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.64	2016	16/09/2016	15/09/2021
Cycle 3	B++	3.02	2023	25/04/2024	24/04/2029

6.Date of Establishment of IQAC — **01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest — **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`The college has signed MOU & in collaboration with other Institutions.`

`Health Awareness World Wildlife Day, Yoga Day and Voter,EnvironmentAwareness etc. Extension activities are organized by N.S.S. Department.`

`Qualitatively preparation and implementation of Academic Calendar of the year. Intra-inter collage webinars, workshop, conferences and seminar are conducted`

`Skill development certificate courses are introduced.`

`QR Code prepared to access library easily for all stakeholders`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make 400 meter running track	made a 400 meter running track
Karate training for girl students	organised a Karate training for girl students which will help to personality development, selfconfidence and health
Training for students	organised a Training for students
To generate QR code for medicinal plants in the botinical garden	generated QR code for medicinal plants in the botinical garden
Organise competitive examination, carrier guidance programme	Organised competitive examination, carrier guidance programme

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/08/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	B.S.V.EDUCATION SOCIETY WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA
• Name of the Head of the institution	Dr.Madhavrao Marotrao Jadhav
• Designation	Principal
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• Registered e-mail	bahirjicollege@gmail.com
• Alternate e-mail	patangekaruna@gmail.com
• Address	Mudi road
• City/Town	Basmathnagar Dist.Hingoli
• State/UT	Maharashtra
• Pin Code	431512
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr.Karuna Pratap Deshmukh

• Phone No.	
• Alternate phone No.	
• Mobile	**7038105181**
• IQAC e-mail address	**patangekaruna@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/acad.cal compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	**B++**	**3.02**	**2023**	**25/04/2024**	**24/04/2029**

6.Date of Establishment of IQAC	**01/07/2010**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
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14-01-2025 11:05:11

Plan of Action	Achievements/Outcomes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	27/12/2022

15.Multidisciplinary / interdisciplinary

Baharji Smarak Mahavidyalaya Basmatnagar District Hingoli is affiliated to Swami Ramanand Teerth Marathwada University Nanded and under it's guidelines and norms in both later and spirit. It's aim of new education policy 2020, concerning about multidisciplinary approach in education is to get a more holistic understanding .It creates integrated approach of learning. CBCS pattern Syllabus of the programs prescribed by SRTMU Nanded .Students of all courses opted CBCS pattern. This gives understanding of other disciplines. Departments organize conference, workshops, seminars, special talks. it helps the

students in deeper understanding of the disciplines. Our faculty BOS members are engaged with the University in the framing of syllabi of new interdisciplinary courses programs as approved by the University.

16.Academic bank of credits (ABC):

under the prescribed curriculum being taught currently, there are credits assigned to papers which are not transferable but with upcoming implementation of new education policy in the academic year 2022-23. students will create a bank of credit which will transferable and interdisciplinary and multidisciplinary in nature . students Will also have multiple entry exit options as per their requirements.Students are motivated to register ABC through whatsapp group.

17.Skill development:

In today's age of globalization Skills building is the significant tool to increase the strength and quality for self employment and entrepreneurship & getting good job . It helps to get employment opportunity. it's simply disgusting fact that our students get good marks still struggle for employment. So to achieve good job to the students the institute has established "skills development certificate courses board" under this board the institute offers number of courses. Skills based job courses, Add-on courses of computer literacy, Language communication skills which assist to get good job along with degree courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

curriculum being taught , prescribed by SRTMU Nanded. It gives students and in depth understanding of our rich cultural heritage including its language culture and knowledge system .Besides, regular performances students also participate guidelines of the Government of India and Govt of Maharashtra , Azadi ka Amrit mahotsav , cultural heritage including its language culture and knowledge systems. in co-curricular, extra- curricular activities Avishkar, youth festival, exhibition organized by the institute as well as SRTMU Nanded. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India to be able to preserve and propagate its history traditions and values. Institute provides wider platform & setup cultural committee it's aim of inculcating cultural and moral values among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning outcome curriculum framework syllabi prescribed by the Swami Ramanand Teerth Marathvada University, Nanded was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly. The teaching plans outline accordingly. This enhances the quality of education being important to them and frequent student faculty meeting help line pedagogy to the desired outcomes.

20.Distance education/online education:

Bahirji Smarak Mahavidyalaya, Basmatnagar offers courses in the regular mode only sanctioned by UGC. The institute also offers distance education for post graduate and undergraduate courses of YCMOU Nashik and distance education for the post graduate courses affiliated to Swami Ramanand Teerth Marathwada University,Nanded .There is optimum utilization of college infrastructure to accommodate students who are not enrolled in the regular mode. Online education and examination were held as per directives of the Swami Ramanand Teerth Marathwada University,Nanded.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1453

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/	966

State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

Number of outgoing/ final year students during the year

489

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

Number of full time teachers during the year

34

File Description	Documents
Data Template	[View File](#)

3.2

Number of Sanctioned posts during the year

00

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1

Total number of Classrooms and Seminar halls

35

4.2

Total expenditure excluding salary during the year (INR in lakhs)

3767119

4.3

Total number of computers on campus for academic purposes

125

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded,the curriculum designed, planned and prescribed by the University. Many senior faculty contribute as members of the Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well-planned mechanism and documented process for the effective curriculum delivery .At the beginning of the session each dept. conducts departmental meetings with reference to workload paper distribution and time table. In addition to this , the academic calendar is also published in the college prospectus and made available on the college website. Departmental meetings: HOD's conduct to departmental meetings in each semester and discusses academic calendar, time table, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and the subjects at time of admission through prospectus and lectures held on the first day. Teaching plan: DTR includes daily recordsof teaching, learning activities. DTR is verified and sign by HOD and Principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit I/1.1.1.pdf](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic time table committee, internal evaluation committee adhere to academic calendar including the planning of continuous internal evaluation (CIE).The college ensures effective planning and implementation of the same towards all curricular, cocurricular, extra-curricular activities including that of CIE. IQAC provides plan of activities to each department ,after evolution of activities , it helps to achieve their goals for academic quality Enhancement and ensures that timely completion of the academic activities as planned. I Q AC implemented quality check mechanism using feedback process. The continuous internal

evaluation process is mandatory for all UG&PG courses offered in the campus. Institute has established internal evaluation committee. All CIE process is performed under CIE committee it includestwo internal tests, tutorials / assignments /seminars in each semester. Every faculty maintain the record of CIE.Atthe beginning of the academic year IQAC provides academic calendar to all departments & it is displayed including time table of unit tests. Unit tests are organised as per schedule beforethe end semester examination (ESE).

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit I/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

819

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

819

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues of the society like

moral values ,human values, professional ethics, ethical values ,gender equality ,environmental awareness & sustainability which are inseparable part of our curriculum. The institution has been catering to crosscutting issues in line with its noble Moto "Satkarmi Rati Vadho." under the IQAC all committees working to address these issues are closely linked the vision ,mission and core values. Moral values, human values & professional ethics: The induction program related to values and ethics is an integral part of the curriculum of first year. Students will be able to understand the importance of the ethics and values in their personal social and professional life after studying the UG and PG courses. The college celebrates days of national and internationalas republic Day, independence day,Women's Day independence Day Teachers Day, human right day ,international yoga day ,National science Day etc.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

1052

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit I/1.4.2.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2790

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

670

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels: The students enrolled come from the farmer's family background and their competence level also varies. The slow and advanced learners are identified on the basis of Marks obtained in the previous examinations, along with this their regularity, competency with practical skills, subject ,technical knowledge these are a few determining factors for identification of slow and advanced learners. In the first week teachers Orient students conducting induction program and orientation program regarding the various facilities available on the campus. Academic and semester wise examination schedule, Curricular, co-curricular and extracurricular activities organised in the college. The teachers conduct group discussion, counselling, , test on the subject to understand the level of the students. A) Special programs for slow learners: Slow learners are regularly concealed by the subjective and mentors ultimately students receive personal attention and guidance Programmes for slow learners:

- **Bridge courses**
- **Group discussion,**
- **Counselling,**
- **Language communication skills.**
- **Hindi, English, Marathi communication skills.**
- **Provides Class notes and text book.**
- **Programmes for all learners:**
- **Debate your location competitions science exhibition, seminars, workshops , wall poster presentation.**
- **Career guidance and placement drive.**
- **Add on and value added courses study tours industrial visit field visit programs of national science Day, social science, science forum.**
- **Career counselling and guidance.**

File Description	Documents
Link for additional Information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit II/2.2.1_Advance-Learner_Front_0001.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1453	**34**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implemented Students centric methods ,students are encouraged to participate in the teaching learning activities to develop their holistic personalities and enhance their employability , entrepreneurship skills and Innovative approach. Following are the some of the strategies adopted by faculty members during their content delivery. Experimental learning: The experiment learning process is to learn in a more practicalmanner. The teachers adopted skill based methods for introduction, demonstration, explaining, elaborating and concluding the concepts of topics with the following activities. The theories learn in the classroom are augmented through industrial visit,visitsto historical places and environmental interest through their respective labs & classes. There are well equipped laboratories with necessary equipment where students performed experiments that are in tune with the thrir syllabi. The practical are carried out by the students in a well-equipped laboratories which creates scientific temper in them. The PG students have to undertake projects work which helps experimental learning. The college conducted 32 Skills development Certificate courses, in order to help to develop practical skills among the students the organisation of study tours industrial visits and field visits regular practice in which students learn more practical knowledge. Entrepreneurship awareness and campus drive organised every year

to inculcate entrepreneurship qualities and to get job. ICT based seminars are conducted by the departments for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit II/2.3.1 compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided a good ICT tools facility enhance the quality of teaching learning process. There are eight ICT classrooms having LCD projectors, laptops, computers, Wi-Fi and Two smart boards, CDs and 100mbps internet connectivity Use of learning management system like Google meet, zoom Meet, YouTube video. To keep our students and teachers pace with changing scenario. The library is regularly updated with online resources along with books and scientific journals.The library also offersinternet facility, SOUL-2.0, LMS ,the e-books and journals are available which enhances learning ability of students. Library is enrich with e-Learning sources like, e- contents, INFLIBNET, Nlist, Shodhgana, e-books, e- journals , YouTube videos . The college encourages the teachers & students to attend training ICT programs, workshop, seminars and conferences related to the ICT use to create innovation in teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit II/2.3.2 compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per academic calendar and guidelines laid by affiliating University ,srtmu Nanded. The college internal examination committee conduct all the internal examination assessments. The schedule of the examination is communicated to the teachers and students well in advance. The heards of the department look after effective mentoring and timely implementation of the internal assessments and evaluation.There is a predetermined schedule during which assignments, tests, seminars are to be given to the students. Internal examination committee ensures smooth and transparent conducts of all internal examinations after assessment mark lists are to be submitted to the office semester wise. for the practical papers. The continuous internal evaluation is conducted almost throughout the year .The students are continuously assessed through seminars,tests, assignments etc. The marks obtained by the students are communicated to the students all record of the examinations assessed answer sheets of tests,assignments seminars, mark lists etc is maintained in the concerned departments. BSc I theory paper 10 Marks of internal assessment, two tests ,assignments and regular attendance is considered. For BSC first year practical paper 20 marks for CIA record Book. Bsc Second and third year practical papers 10 Marks CIA record Book. First year and second year English two tests 20 Marks and one assignment 15 Marks . Compulsory for first year SL Marathi and Hindi two test and one assignment are compulsory. For 2nd year two tests 20 Marks and one assignment 10 by Marks . For MSc students theory paper has 25 Marks internal assessment ,seminar tests.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit II/2.5.1_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related to continuous assessment (CA) and (ESE) end of the semester examination. The CA is a continuous assessment activity conductedby the college throughout the semester and exam is conducted by the SRTM University, Nanded at the end of the semester. Accordingly mechanism for redressal of grievances related to examination is developed at two levels internal examination at college level and university examination at university level. Redressal of grievances at college level: There is an internal examination committee in the college which supervise the process of internal examination. The grievances of students regarding internal examinations are deals with the concerned department the complete transparency is maintained in the continuous internal assessment process. The teachers distributes answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS sports & cultural activities such a grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students sometimes there is overlapping in batches of practical Examination batches of students are changed.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum designed by the affiliating university SRTMU Nandend.Well structured syllabus and specifications of each course effective transmission of knowledge regarding the subject concerned. This curriculum has well defined program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs). The POs, PSOs,and COs of different subjects are to imbibe scientific temper and rational thinking among the students to make them competent in basic science and upgraded recent technologies. From the academic year 2019- 20 onwards,the choice based credit System (CBCS) was designed in accordance with the learning outcomes based curriculum framework of National Education policy (NEP)2020.Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The course schedule is published prior to the commencement of each semester .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit II/2.6.1_0001.pdf](bahirjicollege.org/AQAR_2022-2023%20ADD.DATA/website_link_data/Crit%20II/2.6.1_0001.pdf)
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute aims to holistic development of students. It has been continuously working on the attainments of the outcomes.It focuses to produce very confident learners with sound knowledge ,skills, attitude , social & human values.The institute evaluate the attainment of process outcomes programs, specific outcome and course outcome by conventional as well as non conventional means. In the conventional system the result of the university examinations are analysed course wise by the departments andreported to the IQAC, then it is putin governing council (CDC).The knowledge and skills are evaluated through continuous internal evaluation (CIA). With the help of tests,home assignments, seminars, group discussions etc. Course outcomes are measured through the performance of the students in the class ,practical ,internal and external evaluation.The attainment outcomes is evaluated by the college on the success rate of the students and their progression to higher education.In this way institute follows formal as well as informal mechanism for the

measurements of attainment of the outcomes. The feedback system is implemented well .At the end of the annual semester feedback from all the stakeholders is collected analysed and put in the CDC and necessary action is taken.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit II/2.6.2_0001.pdf](bahirjicollege.org/AQAR_2022-2023ADD.DATA/website_link_data/CritII/2.6.2_0001.pdf)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://bahirjicollege.org/AQAR_2022-2023_ADD.DATA/website_link data/Crit_II/sss_report_2022-23.pdf](http://bahirjicollege.org/AQAR_2022-2023_ADD.DATA/website_linkdata/Crit_II/sss_report_2022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social activities were conducted on the behalf of various departments of the college. Department of library conducted Rashtramata Jijau oratory t competition in this event 43 students were participated. The department of computer science organized Free Eye Check up camp in which 31 students were benefited. The department of library has been organized library orientation program on behalf of enhancement of reading inspiration among the students. The 43 students were participated in this program. The department of library also organized history book exhibition on the occasion of Azadi ka Amrit mahotsav for knowledge of college students.Social activities were conducted on the behalf of various departments of the college. Department of library conducted

Rashtramata Jijau oratory t competition in this event 43 students were participated. The department of computer science organized Free Eye Check up camp in which 31 students were benefited. The department of library has been organized library orientation program on behalf of enhancement of reading inspiration among the students. The 43 students were participated in this program. The department of library also organized history book exhibition on the occasion of Azadi ka Amrit mahotsav for knowledge of college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

185

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bahirji smarak mahavidyalaya has adaquete infrastructure and physical facilities for teaching learning viz. Classrooms, laboratories, Indore stadium, reading room, running track, botanical garden, gymnashium, women's hostel, etc for effective implementation of curricular and co curricular activities. The college has taken progressive steps to provide good learning environment. Campus :- the institute has 17 acres land which is developed with different furnished science classrooms, Research centre, smart and ICT enabled classrooms, library, NSS faciliation centre common room for girls, seminar hall, canteen, health care centre Day carecentre etc. Classrooms - the institute has total 37classrooms each classroom having adequate size and has enough lightning air ventilation and good ambience. Two smart boards Two ICT enabled seminar halls Technology enabled learning- well equipped library with soul software, inflibinet, nlist OPEC and having broadband internet connectivity. Laboratories-seven well equip science laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	[bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit IV/4.1.1.pdf](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities – Conference hall is utilized for cultural activities like annual gathering, elocution competition, debate competition, science exhibition, guest lectures, etc. Sports / Games / Gymnasium / Yoga:- The college is having huge play ground for students. Various sports activities are conducted by the college. All type of games are organised on playground like Kabaddi, Kho-Kho, Cricket, Archery, etc. There is well furnished Indoor stadium funded by UGC, various indoor games are organised in indoor stadium also. Gymnasium – Gymnasium facility with equipment's are available for students. Yoga Centre – A separate yoga centre is also available in campus. The management provides scholarships and sports kits to deservingsportsmen. Our sports director and physical education staff look after these sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

37

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit IV/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

654734

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre (Library) is the nerve center of our institution and indeed our pride with 50000+ volumes some of which are rare collections. Abundant books, journals, and periodicals are added from time to time to the already existing reference material in the Knowledge Resource Centre. Book Bank facility is made available for the students through the Centre. The college subscribes to the NLIST database having both in-house and remote access, which is a password-based subscription. The database contains 7 lakh plus e-Books and 6000 e-Journals. The library is automated using SOUL 2.0 software. There are two online terminals placed for the use of students and OPAC search. Reading room facilities with day and night library is a boon to the students

especially during the period of examination. On the guidance of an advisory committee, Spacious reading hall for students inclusive of OPAC terminals for access to catalogue and separate enclosures for library administrative staff and faculty members ensure efficient utilization of the available resources. Name of ILMS software: SOUL 2.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit IV/4.2.1.pdf](bahirjicollege.org/AQAR_2022-2023_ADD.DATA/website_link_data/Crit_IV/4.2.1.pdf)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

369977

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

197

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 125 computers in campus. These computers are utilized by Computer department, Commerce department, Mathematics department, English language laboratory for teaching purpose. In Library computers are utilised for maintaining the library work, for SOUL 2.0, for INFLIBINET and for student's purpose. Administrative office staff also uses computers for office automation purpose. All the software's are licenced. The college always prefers to purchase to purchase branded equipment and accessories as per the need of the concerned department

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit IV/4.3.1.pdf

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3767119

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HOD's and administrative staff officer requests for required maintenance work to the principal. Principal then presents the proposal before the college management, who takes the final decision on need and priority basis. After permission, principalassigns the work to the concerned personnel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit_IV/4.4.2_Infrastructure-Maintenance-Policy.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

346

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

346

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has been enhancing and maintaining quality culture among the students. Institute facilitates student's representation and engagement in various administrative co- curricular activities through student council and different representation on a various bodies of the committee. Student's council's aims to support in imparting quality culture and value based education to the learners. Under the guidelines of IQAC the number of students representation & engagement programs conducted through students council, alumni association, subject study Circle, debate clubs, elocution and various committees of the college. The student

provides valuable informal feedback regarding curriculum, teaching- learning and evaluation process. The council helps to coordinate different activities and events and assist the teacher in making it a grand success. It contributes to maintain a healthy educational competitions amongst Students. It also ensures discipline in the college campus by following rules of code of conduct of the college. It ensures the students to respect, rights & dignity of one another and also maintain clean, healthy & green campus.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/crit V/5.3.2.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college is active and they gives their contributions in different activities. The alumni association of our college is already registered. The registered alumni association not only

gives their contribution in different activities like essay writing, elocution competition ,special day celebrations but also gives financial support. In this academic year our alumni has donates 05 LED HD projectors (worth Rs 131350).

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/crit V/5.4.1 compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and tune with the vision and mission of the institute. Response - The institute is assertively committed to its vision and mission which are Institute Vision – 'Satkarmi Rati Wadho '. The word mean – Let the love for good deeds grow in us. Institute Mission – Social, Cultural, Educational, Moral and Physical Development of Students. The College ensures that the vision and mission of the institution is in tune with the objectives. Nature of Governance:- The institute is managed by Hu. Bahirji Smarak Vidyalya Education society (HBSVE), Wapti. The management is Visionary, eminent and administration with the spirit to serve the education, marginalized section of society irrespective of Cast, Gender, colour, creed and religion. The society is fully envolved in the activities related curricular, Teaching, Learning Process, and Infrastructure and Cultural related activities.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.1.1_0001.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and appro important administrative issues such as budget, admissions, results etc. Governing Council, a Staff Council also review the activities and necessary suggestions are made by them. Maj decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Sta Council. Administrative powers and responsibilities are delegated to teachers on the basis of the competence, commitment and aptitude to meet the institutional objectives. The institution democratic principles of decentralization and participative management are also reflected throug involvement of staff members and students in various committees and cells like student counci Non teaching council, Library council, cultural committee & etc. to carry out different activities Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.1.2_0001.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Efforts are always made to systematically execute the plans which are intind it for beginning of the academic your. The feedback

from students,staff and stakeholders help in trueplanning process. The experiences and knowledge of teachers in actively used in policy making and decision making. The general staff meeting is conducted for staff to voice their views and suggestions to administration

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit Vi/6.2.1_0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Curriculum Planning and Implementation

? The college has implemented CBCS for B.A., B.Sc, B.Com degree course and all PG

Courses. Effective use of online teaching platforms for better learning experience.

? The college has started certificate courses.

Introduction of New Courses and Programs

? PG courses started like M.A.(Marathi) M.Com, M.Sc.(Physics Chemistry, Botany).

? Each department offers a certificate course aiming at skill and knowledge enhancement.

? Trained teachers through EDB

Each department ensures smooth functioning of Remedial and Bridge courses. Mentoring mechanism is conducted

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit Vi/6.2.2_0001.pdf
Link to Organogram of the Institution webpage	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Organogram New1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures are as followsMaternity leave- also granted maternity leave as per the Government of Maharashtra rules and regulations.. Child care leave_ female faculty granted child care leave as per the government rules to look after their child till 18 years. One female fertility has granted child care leave. Medical leave_ staff members who are unwell are granted medical leave even by telephonic information for the duration of absence. Duty leave:- DL is also sanctioned as per the requirement of staff. On duty leave:- OD is also sanctioned as per the requirement of the staff. Medical reimbursement:- the institute offers medical reimbursement facility for all employees(teaching and non-teaching) as per the rules of SRTM university, Nanded and

As per the Government of Maharashtra, and medical reimbursement figure. Financial assistance for DL/ OD:- financial for DL/ OD Is provided to staff as per the norms of University and government of Maharashtra. Salary advance:- as per the demand and requirement of the staff and non teaching staff, the institute is providing advance salary to the staff.Credit society:- our credit society givesfinancially support to staff and non teaching staff. credit society provides rupees 50000 as emergency loan within one day. credit society also provides upto rupees 25 lakh for long term loan. It gives accidental insurance policy of 25 lac cover for each member.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit Vi/6.3.1_0001.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal Systemfor Teaching Staff: Teaching staff's performance appraisal is completed as follows.

A) Career Advancement Scheme as laid down by UGC: The institute is

transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

B) Performance Appraisal System developed by the college

Self-Appraisal: Filled in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC

Peer Feedback:Self-appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: Teachers advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

Students' Feedback: Students of the institute provide feedback on their teachers which is then complied and analyzed by the IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classrooms for lecture observation that follows individual counselling, if needed. Similarly, teachers are also acknowledged for their promising performance.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.3.5_0001.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external audits are regularly, it has proper mechanism for financial records and Standards as required by the accounting standards and laws. Internal audit this

process comes after every financial transaction full stop the internal auditor is appointed by the institute. Internal audit takes place at two levels as receipts and payment. The official funds collected and back statements, donation receives are checked by the Internal auditor. The payment of teachers is verified by accountant, signed by principal, and then checks are issued to concemed parties. Salary of aided and unaided staff, directions, TDs is verified by the internal auditor.

External auditor:- External Audit takes place after the completion of financial year, the competent chartered accountant works as an external auditor appointed by BSV education Society. The audited statements and accounts are submitted to the governing body, the income tax returns are also filed with the income tax office the institute prepares various returns based on annual accounts to other government officers like professional tax returns, provident fund Returns, gratuity accounts and TDS Returns. For the grants received from UGC, utilization certificate are prepared according to the expenditure under various heads full stop this is also added by the external auditor appointed by Institute/ society.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR_2022-2023 ADD.DATA/website_link_data/Crit Vi/6.4.1_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2807343

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathhnagar is grant in aid and included in 2(f) & 12(B), act 1956 of UGC New Delhi.

The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department at the beginning of financial year / academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds, the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow-

1. Funds from U.G.C.

2. Funds from State Govt.

3. Scholarship grants from State & Central Govt.

4. By admission and examination fees

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.4.3 0001.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Planned and implemented academic calendar for the Academic year 2022-23.

2) Organized national/ state level Webinars/ conferences /seminars/ workshops.

3) Skills development certificate courses.

4) Prepared Hand book of code of conduct & implemented

5) Organized one month workshop on entrepreneurship of MCED 9th June to 8th July 2022.

6) Participated in greening and greenery activity in ministry of education government of India, 5 June 2022.

7) Implemented the best practice one day restrict entry of automobile vehicles.

8) Book exhibitions to enhance reading habit among the students organized by Library Association with IQAC. 11/8/2022

9) Karate training program for girls by gender sensitization committee, 18 August to 27 August 2022.

10) The department of English organized two months English spoken class.

11) Health checkup camp. By department of physical education, 23 August 2022 .

12). Smart board training program organized by IQAC,on 25 August 2022.

13). Plantation program organized on death anniversary of Martyrs Bhairji Shinde,on 19July 2022.

14) How to face an interview training program for students in the month of February 2023.

15) Voter awareness program. 26/1/2023.

16) National Conference of chemistry and physics organized on 14th December 2022.

17) Organized workshop on preparation of preparation on 4th December 2022.

18) AID's awareness Rally. 01 Dec. 2022.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures, methodology of operations, evaluation and learning outcomes at periodic intervals through IQAC. It ensures effective feedback process and correct measures the area of teaching, learning evaluation process. Feedback process conducted on

1) Curriculum by students, teachers, employers, parents and Alumni.

2) Teachers teaching process by students, Students satisfaction survey (SSS). Infrastructure, attainment of CO'S and PO'S , seminars, workshop ,conferences . IQAC focusing on quality culture and quality sustenance in teaching learning process. Methods of feedback, Provide feedback format offline or online, Feedback collections, feedback analysis, correctives measures, mentoring and action taken report.

File Description	Documents
Paste link for additional information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit Vi/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Committee works in the interest of gender equity by creating awareness among the learners regarding genderIssues. the academic year 2022-23 the committee has created 3 what's app groups including 200 students per group the committee tries to create Gender Sensitization by counseling the learner regularly. During this academic year the committee has organized some important programs Collaboration with IQAC

File Description	Documents
Annual gender sensitization action plan	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit VII/7.1.1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit VII/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has its own developed waste management system for all the types of degradable and non- degradable waste.sustainable numbers of dust bin are installed for solid waste.The solid biodegradable waste collected from the campus is dumped. During autumn season large quantity of fallen dry leaves are collected and dumped to decompose. All the liquid waste from wash room , bathroom is collected into soak pits through systematic drainage. Zero percent leakage of water waste is ensured. E-waste collaboration with localagency for proper management.The hazardous chemical waste managemnt is done in collaboration with P.S.S.K. limited ,Basmath

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	bahirjicollege.org/AQAR 2022-2023 ADD.DATA/website link data/Crit VII/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for every one with tolerance & harmony towardscultural,regional,linguistic,communal,socio-economic and other diversities.Different sports and cultural activities are organized in the campus to promote harmony and unity in diversity. Commemorative days like womens day,environment day,yoga day,constitution day,AIDS awareness day etc. also promotes unity and harmony.The college has code of ethics for the students and a separate ethics code of teaching and non-teaching staff has to be followed for unity. The department of Chemistry seek to help the local farmers to promote organicfarming. A particular help in cash is given to widow,economical weaker, Divyang,orphane students by collecting the fund from teaching staff under supervision of the committee

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mision of the college encourages its stackholders to become good citizens. Nationalfestivals, National Unity Day, National Constitution Day, National Yoga Day are enthusiastically celebrated with activities. Talks on rights and duties of citizens as Voters Day are held. Staff participates in election duty. The premble to th constitution is read. Responsiblity as citizens is also inculcated in the students through various extension activities, especially by NSS where students participates in social activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a special mechanism to celebrate national and international commorative days with the prescribe Govt. norms

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **A GREEN CAMPUS PRACTICE TO CREATE A WELCOMING EDUCATIONAL ENVIRONMENT**
2. **THE ORGANIC FARMING PRACTICES ARE CRUCIAL TO THE ECONOMIC DEVELOPMENT OF INDIA**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The campus is spread over 17.14 acres of land, with a green campus initiative that promotes environmental sustainability. The institute has excellent sports facilities, including a 400 m running track, an indoor stadium, and grounds for various games. BSM also has a yoga meditation center for the physical and mental well-being of our students and staff.The infrastructure is well-equipped with advanced research laboratories and smart teaching classrooms. BSM has a library with an e-learning app and software that enable access to books and journals anytime and anywhere. BSM also has screen reading software for visually impaired students. BSM provide a 24/7 wireless internet facility for our students and staff.The faculty is well-qualified and experienced in teaching and research. Some of our professors are members of various academic bodies of our affiliated university, such as the board of studies, academic council, senate, board of examination, and evaluation.BSM has a National Service Scheme (NSS) unit that engages our students in social service activities. BSM also has a placement cell that helps our students find suitable jobs and careers. BSM has signed a memorandum of understanding (MOU) with Rubicon Skill Development Institute, Pune, for enhancing the skill development of our students.The college has a rich cultural heritage and has won many awards and accolades in sports and cultural events. BSM has a strong alumni network of highly qualified students who are working in various fields and sectors.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of MSc Botany
2. Increasing Solar energy from 2.5 Kw to 35 Kw
3. P.G. with History,Political Science,Economics and Hindi.
4. B.A. in Fashion Designing.
5. BCA/BCS
6. To increase plantation in the campus.
7. to lightup led bulbs in the campus.
8. CCTV camera in th classrooms.
9. Implementation of Biogas in th campus.
10. To develop Botanical garden with medicinal and ornamental plants.
11. To develope digital classes.